



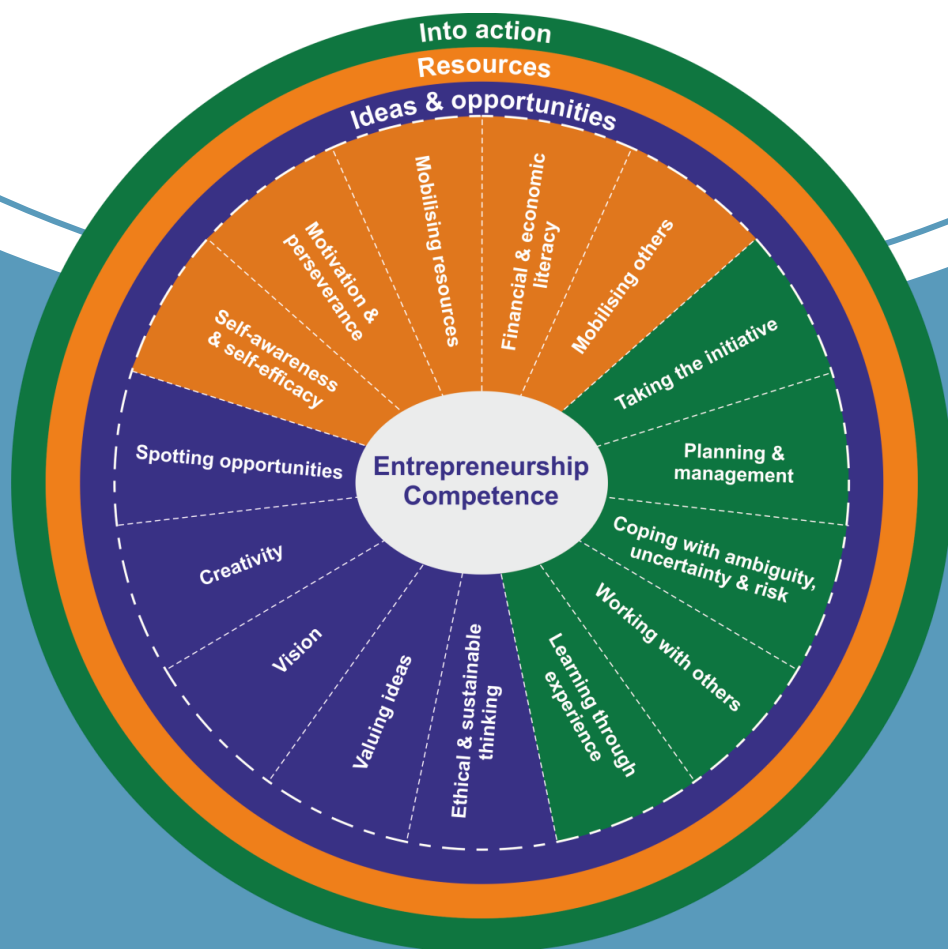
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VETpreneur

## ISRG za Zapadni Balkan u misiji integracije EntreComp u procesu učenja

Western Balkans ISWG in a mission  
of a mainstreaming EntreComp  
into teaching and learning



ERASMUS+

Izgradnja kapaciteta u VET

Naziv projekta: VETpreneur

Period implementacije: 2023-2025

Naziv dokumenta: ISRG za Zapadni Balkan u misiji integracije EntreComp u procese učenja

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ERASMUS+

Capacity Building in VET

Project title: VETpreneur

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## **Kontakti koordinatora ISRG** | ISWG coordinator's contact list

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Regional coordinator ISWG

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## O ISRG

Intersektorska radna grupa (ISRG) je međunarodni tim stručnjaka za VET u misiji integracije EntreComp kompetencija u nastavu i učenje u Zapadnom Balkanu, sa fokusom na Crnu Goru, Bosnu i Hercegovinu i Albaniju. Tim je nastao i radi uz podršku projekta VETpreneur.

## About ISWG

The Intersectoral working group is an international team of experts on VET on a mission to mainstream the EntreComp competencies in teaching and learning practices in the Western Balkans countries, with a focus on Montenegro, Bosnia and Herzegovina and Albania. The team has been created and works with the support of the VETpreneur project.

# OPIS POZICIJE ČLANA ISRG

## (TERMS OF REFERENCE)

### 1. O INTERSEKTORSKOJ RADNOJ GRUPI

Intersektorska radna grupa (u daljem tekstu: ISRG) formira se radi obezbeđivanja stručne podrške i doprinosa procesu razvoja alata za integraciju EntreComp kompetencija u nastavu i učenje u VET programima koji se realizuju u srednjoškolskim sistemima i sistemima obrazovanja odraslih u zemljama Zapadnog Balkana, sa fokusom na Crnu Goru, Bosnu i Hercegovinu i Albaniju. Rad ISRG je fokusiran na razvoj 2 ključna produkta koja će biti predstavljena obrazovnim institucijama u VET sistemu:

- **Set materijala za integraciju EntreComp kompetencija u nastavu i učenje u VET programima**
- **Instrument za prepoznavanje preduzetničkih kompetencija stečenih kroz VET programe;**

ISRG čine članovi iz zemalja Zapadnog Balkana i partnerskih EU zemalja, koji su uključeni u svet stručnog obrazovanja i obuke (u daljem tekstu: VET) kroz svoje profesionalne angažmane u prosveti, privredi, javnoj upravi ili civilnom društvu i koji mogu da doprinesu povećanju relevantnosti, kvaliteta i ishoda procesa kreiranja alata.

Članove ISRG nominuju partnerske institucije iz projektnog konzorcijuma, na osnovu CV-ja kandidata, a odluku donosi upravni odbor projekta.

ISRG se formira u okviru projekta "Unapređivanje stručnog obrazovanja i obuke sa aspekta preduzetničkog obrazovanja u regionu Zapadnog Balkana" sa skraćenim nazivom "VETpreneur" finansira Evropska komisija u okviru programa Erasmus+: Izgradnja kapaciteta u stručnom obrazovanju i obuci.

Svi pojmovi koji se u ovom dokumentu spominju u jednom gramatičkom rodu, odnose se na istovetne pojmove u drugom gramatičkom rodu.

## 2. OBIM ANGAŽOVANJA ČLANA ISRG

ISRG usmerava proces kreiranja alata kroz učešće na sastancima, davanje stručnog mišljenja, pripremu komentara na prezentovani sadržaj, kreiranje pojedinih delova sadržaja i afirmaciju alata u stručnoj zajednici.

Za kreiranje i uobličavanje sadržaja zaduženi su stručni saradnici iz partnerskih institucija, na osnovu stručnog mišljenja, komentara i delova sadržaja pripremljenih od strane članova ISRG.

Član ISRG učestvuje u sastancima ISRG koji će se održavati virtuelno i uživo. Troškove održavanja sastanaka snosi organizator.

Način rada ISRG uređen je Principima rada ISRG.

Za učešće člana u radu ISRG nije predviđena nadoknada.

## 3. PRINCIPI RADA ISRG

**Dobrovoljnost** – članovi ISRG u radu ISRG učestvuju dobrovoljno na osnovu profesionalnog interesovanja, službenog usmerenja i ličnog htenja da budu sastavni deo ovog procesa i da u kreiranje alata i instrumenta ugrade i svoj stručni doprinos.

**Kolaborativnost** – rad članova ISRG je timski i kolaborativan i zasniva se na podeljenoj odgovornosti i zajedničkom doprinosu.

**Komplementarnost i intersektorski pristup** – zajednički rad članova ISRG zasniva se na komplementarnim znanjima i uvidima članova iz različitih sektora (prosveta, privreda, javna uprava i civilno društvo) što treba da obezbedi visoku relevantnost i kvalitet produkata.

**Otvorenost** – rad ISRG otvoren je za javnost i stručno mišljenje. Administrator ISRG i stručni saradnici iz partnerskih institucija u projektu staraju se o dostupnosti informacija o radu ISRG stručnoj i opštoj javnosti kao i informacija o načinima za davanje kometatra i stručnih mišljenja na sadržaj rada ISRG.

#### 4. TRAJANJE ANGAŽOVANJA

Predviđeno trajanje angažovanja ISRG je od 1. jula 2023. godine do 31. decembra 2024. godine. U ovom vremenskom periodu, predviđeno je da se napredak u kreiranju alata ostvaruje kroz sledeće faze:

<b>jul – septembar 2023.</b>	U ovom periodu predviđeno je da stručni saradnici iz partnerskih institucija kreiraju koncept seta materijala i instrumenta za prepoznavanje (radna verzija 0.0) i da ih predstave ISRG-u radi davanja stručnog mišljenja i komentara.
<b>oktobar – decembar 2023.</b>	Tokom ovih meseci predviđeno je da stručni saradnici iz partnerskih institucija u projektu uz stručnu podršku i doprinos članova nacionalnih podgrupa ISRG prilagode radnu verziju 0.0 specifičnostima VET sistema u CG, BIH i AL i kreiraju nacionalne varijacije alata i instrumenta (master verzija 1.0).
<b>januar – februar 2024.</b>	U ovom periodu predviđeno je da se održe nacionalne radionice sa ekspertima i članovima ISRG radi predstavljanja master verzije 1.0 i prikupljanja komentara koji će se ugraditi u nju.  Nakon integracije prikupljenih komentara stručni saradnici iz partnerskih institucija u projektu pripremiće master verziju 2.0.  Istovremeno je predviđeno da u ovom periodu stručni saradnici iz partnerskih institucija u projektu dizajniraju obuku za trenere o integraciji EntreComp kompetencija u VET nastavu i učenje.
<b>mart 2024.</b>	Tokom ovog meseca predviđeno je da ISRG predstavi i usvoji finalne verzije (master verzija alata i instrumenta 2.0 i njegove nacionalne varijacije). Istovremeno je predviđeno da se ISRG-u predstavi i odobri dizajn obuke za trenere.
<b>april 2024 – decembar 2024.</b>	Tokom ovih meseci predviđeno je da ISRG prati, usmerava i pruža podršku diseminaciji alata i instrumenta u sisteme VET u Crnoj Gori, Bosni i Hercegovini i Albaniji, kao i da prati proces realizacije obuka nastavnika, edukatora i direktora obrazovnih VET institucija.



## 5. KOMPETENCIJE ČLANA ISRG

**5.1 Posедуje najmanje 3 godine iskustva učestvovanja u aktivnostima u sistemu VET** kao predstavnik sektora obrazovanja, privrede, javne uprave ili civilnog društva, ili

**Poseduje iskustvo u rukovođenju start-up kompanijom** u periodu osnivanja i tokom prve tri godine razvoja,

**5.2 Upoznat je sa sistemom VET u svojoj zemlji** (normativni i strateški okvir, programi i projekti reforme VET sistema, ključni izazovi i problemi, ključni akteri i donosioci odluka, dostupne mere podrške i podsticaja), ili

**Upoznat je sa preduzetničkim ekosistemom u svojoj zemlji** (normativni i strateški okvir, ključni izazovi i problem u preduzetništvu i poslovanju, ključni akteri i donosioci odluka),

**5.3 Poseduje sklonost ka kolaborativnom radu** u cilju kreiranja zajedničkog timskog rezultata,

**5.4 Poseduje iskustvo u kreiranju dokumenata** poput: normativnih akata, strateških dokumenata, instrumenata javne politike, instrumenata (matrica) vođenja procesa, radnih materijala i sličnih formi,

**5.5 Iskazuje osobine poput odlučnosti, usmerenosti na rezultat i organizovanosti.**

## 6. IZVEŠTAVANJE

O radu ISRG i sastancima vode se izveštaji. Administrator ISRG vodi izveštaj o radu i sastancima regionalne ISRG. Stručni saradnici iz partnerskih institucija u projektu vode izveštaj o radu i sastancima nacionalnih podgrupa ISRG.

# TERMS OF REFERENCE

## for a

# MEMBER OF THE ISWG

### 1. ABOUT INTERSECTORAL WORKING GROUP

The Intersectoral working group (hereinafter: ISWG) is formed to provide professional support and contribution to the development of tools on EntreComp framework integration into VET programs and practices which are implemented in secondary and adult education systems in the Western Balkans countries, with a focus on Montenegro, Bosnia and Herzegovina and Albania. The work of ISWG is focused on the development of 2 key products which will be presented to education institutions in the VET system:

- **Toolkit for EntreComp framework integration into VET programs and practices**
- **Recognition Tool for entrepreneurial competencies acquired through the VET program**

ISWG consists of members from the Western Balkans countries and the EU partner countries, who are involved in vocational education and training (hereinafter: VET) through their professional engagements in education, economy, public governance or civil society and who can contribute to the improvement of relevance, quality and outcome of the tools creation process.

ISWG members are to be nominated by the project consortium partner institutions, based on a nominee's CV, whereas project Steering Committee is to approve the nominations.

ISWG is formed within "Vocational Education and Training Provision with Entrepreneurial Education Uptake the Region" project (acronym: VETpreneur) which is funded by European Commission through the Erasmus+ program: Capacity Building in the field of Vocational Education and Training.

## 2. INVOLVEMENT OF ISWG MEMBER

The role of ISWG is to set direction of the tools creation process through attendance at meetings, providing expert opinion and constructive feedback on the presented content, creating part of the content and promoting the tools in the VET professional community.

Professionals from project partner institutions are responsible for creating and modifying the content, based on ISWG expert's opinion, feedback and parts of the content they have prepared.

An ISWG member participates in ISWG meetings that will be held virtually and live. The costs of meetings are covered by the organizer.

The work of the ISWG is governed by the Cooperation principles of the ISWG.

No financial remuneration is available for the member's participation in the work of ISWG.

## 3. COOPERATION PRINCIPLES OF THE ISWG

**Volunteering** - members of ISWG participate voluntarily in the work of ISWG based on their professional interest, work orientation and personal ambition to be an integral part of this process and to incorporate their professional contribution into the creation of tools.

**Collaborative work** - engagement of ISWG members is based on teamwork and collaboration and include sharing of responsibility and joint contribution.

**Complementarity and intersectoral approach** - joint work of ISWG members is based on complementary knowledge and insights of members from different sectors (education, economy, public governance and civil society), which should ensure high relevance and quality of products.

**Openness** - the engagement of ISWG is open to the public and professional opinion. The administrator of ISWG and experts from project partner institutions ensure the availability of information about the ISWG's work to the expert and general public, as well as information on ways of providing comments and expert opinions on the ISWG's work.

#### 4. DURATION OF INVOLVEMENT

The expected duration of ISWG is from July 1, 2023 to December 31, 2024. During this period, the progress in the creation of the tools will be achieved through the following stages:

<b>July – September 2023</b>	In this period, it is planned that experts from project partner institutions create a conceptual model of a toolkit and a recognition tool (draft version 0.0) and present it to ISWG in order to receive their opinions and feedback.
<b>October – December 2023</b>	During these months, experts from project partner institutions with the support of national ISWG sub-groups will adapt draft version 0.0 to the specifics of the VET systems in ME, BA and AL and create national variations of toolkit and tool (master version 1.0).
<b>January – February 2023</b>	<p>During this period, it is expected to have organized national workshops with stakeholders and ISWG members in order to present the master version 1.0 and receive constructive feedback that will be incorporated into it.</p> <p>After the integration of the collected comments, experts from project partner institutions will prepare the master version 2.0.</p> <p>At the same time, experts from project partner institutions will develop training design for VET educators about EntreComp framework integration into VET programs and practices.</p>
<b>March 2024</b>	In this period it is expected that ISWG approve final versions (master version 2.0 of toolkit and tool + national variations). At the same time, training design will be presented to the ISWG for approval.
<b>April – December 2024</b>	During these months, it is planned that ISWG monitor, direct and support toolkit and tool dissemination into VET systems in ME, BA and AL, as well monitor the process of trainings implementation for teachers, educators and management staff of VET institutions.

## 5. COMPETENCES OF ISWG MEMBER

**5.1 At least 3 years of experience participating in activities in the VET system** as a representative of the education sector, economy, public governance or civil society, or

**Experience in managing a start-up company** in the period of constitution and the first three years of development,

**5.2 Familiar with the VET system in his/her country** (normative and strategic framework, VET system reform programs and projects, key challenges and problems, key actors and decision makers, available support and measures), or

**Familiar with the entrepreneurial ecosystem in his/her country** (normative and strategic framework, key challenges and problems in entrepreneurship and business, key actors and decision makers),

**5.3 Open for collaborative work** in order to create a joint team result,

**5.4 Experience in creating documents** such as: normative acts, strategic documents, public policy instruments, process management instruments (matrix), work materials and similar forms,

**5.5 Demonstrates qualities such as determination, result orientation and organization.**

## 6. REPORTING

Reports on ISWG work and meetings should be provided. The ISWG administrator is responsible for reporting on work and meetings of the regional ISWG. Experts from project partner institutions are responsible for reporting on work and meeting of national ISWG sub-groups.

**ČLANOVI ISRG**

**ISWG MEMBERS**

## **BULI Ina – Ministarstvo finansija i privrede Albanije**



Ina Buli je savetnica u Ministarstvu finansija i privrede Albanije. Diplomirala je finansije na Univerzitetu u Tirani. Kao savetnica odgovorna je za razvoj politike, sprovođenje inovativnih ideja i podršku planovima i projektima ministarstva, pogotovo u oblastima javnih i međunarodnih institucija, spoljnih odnosa i poslova koji si tiču privrede i poslovanja.

Ina se trenutno usavršava u oblasti poslovne administracije u marketingu, ali ima 15 godina iskustva u oblasti upravljanja komunikacijama. Kao menadžer zadužen za klijente i tržište u Deloitte-u pružala je konsultantske usluge strategijskog i digitalnog marketinga, razvijala i sprovodila strateške PR i komunikacione planove i upravljala marketinškim budžetima. Kroz poziciju izvršnog direktora stekla je iskustvo u razvoju i vođenju uspešnog poslovnog modela i razvoju novih poslova, kao i stvaranju nove vrednosti kroz korporativna partnerstva i alijanse.

## **BULI Ina – Ministry of Finance and Economy in Albania**



Ina Buli is advisor in the Ministry of Finance and Economy in Albania. She graduated from University of Tirana with major in finances. As advisor she is responsible for leading policy development, providing innovative ideas and supporting ministerial plans and projects, particularly in areas such as public and international institutions, foreign relations, the Chamber of Commerce and business affairs.

Ina is currently studying for an Executive MBA in Marketing, but she has 15 years of experience in the field of communications. As Clients and Market Manager at Deloitte she was responsible for consulting services in strategic and digital marketing, developed and delivered strategic PR and communication plans, and managed marketing budgets. Through the position of CEO she gained experience in developing and leading business model and develop new business, as well as creating new value through corporate partnerships and alliances.

## **CEGLAR VIDMAR Aleksandra – Obrazovni centar GEOSS**



Aleksandra Ceglar Vidmar je stručnjak za projekte iz oblasti VET i obrazovanja odraslih. Ona je i edukator u Programu društvene aktivacije u kome vodi grupna i individualna savetovanja. Takođe, kao stručni saradnik, uključena je i u evropske i nacionalne projekte namenjenih razvijanju materijala za obuku za GEOSS-ove programe formalnog i neformalnog obrazovanja.

Menadžerske veštine Aleksandra je unapređivala obavljajući dužnost v.d. direktora Javne ustanove manastir Mekinje. Na ovoj poziciji bila je odgovorna za planiranje i koordinaciju programa i događaja, umrežavanje sa lokalnim, nacionalnim i međunarodnim partnerima, kao i za saradnju sa poslovnim partnerima. Iskustvo u upravljanju procesima, Aleksandra je sticala kao menadžer za održivi razvoj i stručni saradnik za razvoj turizma a u regionalnoj razvojnoj agenciji "Razvojni centar Srca Slovenije". Na ovim pozicijama Aleksandra je aktivno radila na pripremi predloga EU i nacionalnih projekata, za administrativno i finansijsko upravljanje projektima, praćenje sprovođenja projekata i prenošenje znanja i dobrih praksi spoljnim saradnicima i korisnicima.

## **CEGLAR VIDMAR Aleksandra – Education Center GEOSS**



Aleksandra is expert for VET and adult projects. She is also an educator in the Social Activation program, responsible for group and individual counseling. As a expert associate, she is also involved in EU and national projects that develop different training materials for GEOSS formal and informal education programs.

Managerial competences Aleksandra was improving serving as acting director at the Public Institution Mekinje Monastery. In this position, she was responsible for planning and coordinating programs and events, establishing connections with local, national, and international stakeholders, as well as collaborating with business partners. Experience of managing the processes Aleksandra gained acting as a Project Manager for Sustainable Development and an Expert for Tourism Development at the regional development agency "Development Centre of the Heart of Slovenia Ltd". Her responsibilities included developing EU and national project proposals, managing projects implementation and finances, monitoring project implementation, and disseminating knowledge and good practices of the Heart of Slovenia to external stakeholders and beneficiaries.



## DEMIRAJ Elira – Ministarstvo finansija i privrede Albanije



Elira je generalni direktor za ekonomski razvoj i politike zapošljavanja u Ministarstvu finansija i privrede u Albaniji. Ona vodi svoje odeljenje u misiji koja garantuje ustavna prava na stručno usavršavanje i obrazovanje, dostojanstveno zapošljavanje, socijalno osiguranje i jača saradnju sa društvenim partnerima. Ona je takođe odgovorna za efikasno upravljanje svim programima i projektima finansiranim iz IPA programa i programa drugih donatora i praćenjem njihovog napretka.

Kao generalni direktor Nacionalne službe za zapošljavanje u istom ministarstvu, Elira je bila zadužena za organizovanje, praćenje i kontrolu celokupnog rada Nacionalne službe za zapošljavanje u skladu sa zakonskim i strateškim okvirnim politikama. Takođe je pratila i izveštavala o pokazateljima rada škola za stručno obrazovanje i centara za stručno osposobljavanje u svim regionima u skladu sa procedurama Ministarstva. Elira je takođe radila na projektima UNDP-a, UNICEF-a i opštine Tirana.

## DEMIRAJ Elira – Ministry of Finance and Economy in Albania



Elira is Director of Economic Development and Employment Policies in the Ministry of Finance and Economy in Albania. She leads her department in a mission that guarantees constitutional rights to professional training and education, dignified employment, social insurance and strengthens cooperation with social partners. She is also responsible for the effective management of all programs and projects funded by the IPA program and other donors, by scheduling, implementing and monitoring their progress.

As General Director of National Employment Service in the same Ministry, Elira was in charge of organizing, monitoring and controlling the overall activity of National Employment Services in line with the legal and strategic framework policies. She also monitored and reported on the performance indicators of the Profesional Education Schools and Vocational Training Centers in all regions in accordance with the procedures of the Ministry. Elira also worked on projects of UNDP, UNICEF and the municipality of Tirana.

## **DHAMO Alda – VET edukator**



Alda Damo je CEFE edukator za podršku pokretanju biznisa. Ima iskustvo u obukama namenjenim start-up preduzećima ili mikro, malim i srednjim preduzećima - uglavnom za tehničko i stručno obrazovanje i obuku, turizam, poljoprivredu, agroturizam, digitalni sektor i proizvodnju. Alda je radila i sa ranjivim i marginalizovanim grupama, kao što su mladi, žene, Romi i preduzetnici povratnici u saradnji sa organizacijama GIZ, Terre des hommes, World Vision, UN Women.

Kao ekspert sektora za poslovne inovacije u Albanskoj agenciji za razvoj investicija, bila je odgovorna za sprovođenje Nacionalne strategije za poslovne inovacije i tehnologiju (BITS) 2011 - 2016, uključujući kao glavne stubove poslovne inovacije - klastere i programe inkubacije, kao i inicijative koje se odnose na transfer znanja i tehnologije za preduzeća. Dok je studentima master studija predavala predmete iz oblasti upravljanja projektima i biznisa, radila je na i nekoliko projekata finansiranih od strane različitih donatora uključujući Evropski Univerzitet u Tirani i Univerzitet Polis.

## **DHAMO Alda – VET trainer**



Alda is CEFE Trainer on Startup support. She has experience with training and coaching for startup enterprises or micro, small and medium enterprises - mainly to Technical and Vocational Education and Training, tourism, agriculture, agrotourism, digital sector, manufacturing. Alda worked with vulnerable/marginalised groups, such as youth, women, Roma and returnee entrepreneurs under the collaboration with GIZ, Terre des hommes, World Vision, and UN Women.

As Expert of Business Innovation sector in Albanian Investment Development Agency she was responsible for implementing the National Business Innovation and Technology Strategy (BITS) 2011 - 2016 including as main pillars business innovation, cluster and incubation programmes, as well as initiatives related to knowledge and technology transfer for businesses. She has worked on several projects finances by various donors, including European University of Tirana and Polis University, while she has lectured on project management, business related courses for Master level students.

## **EVGENIOU Maria – Centar za društvene inovacije, Kipar**



Maria Evgeniou EU je projektni menadžer u Centru za društvene inovacije na Kipru. Rukovodilac je nekoliko projekata, dok brojnim drugim projektima u organizaciji pruža istraživačku i stručnu podršku. Njen angažman podrazumeva i pregled i obradu literature, kao i pripremu izveštaja i analiza. Trenutno je šef odseka za preduzetništvo, a paralelno radi i na Erasmus+ projektima. U početku kao volonter, a kasnije kao menadžer, godinama je bila uključena u omladinske programe i projekte iz oblasti društvenog preduzetništva, održivosti, razvoja metodologija za obuke, kao i stručnog i obrazovanja za odrasle.

Diplomirala je ekonomiju na grčkom Univerzitetu Demokritis u Trakiji, a diplomu sa studija marketinga stekla je na Institutu za marketing na Kipru. Bila je deo projekta Organizacije omladinskih klubova Kipra u okviru programa Evropskog volonterskog servisa (EVS) gde je bila uključena u menadžment, koordinaciju i finansijsko planiranje, kako i u seminare i događaje omladinskih klubova.

## **EVGENIOU Maria – Center for Social Innovation Cyprus**



Maria Evgeniou is an EU project manager at the Center for Social Innovation in Cyprus. She manages several projects within the organization, while providing research and scientific support. Her engagement also involves conducting a literature review and preparing reports and analyses. As a member of the CSI team, she is currently head of entrepreneurship unit, while she parallel working on Erasmus plus projects. Maria has been involved in youth programs and projects for years, initially as a volunteer and subsequently as a full-time project manager focusing on social entrepreneurship, integration, sustainability, training methodologies, vocation and adult education.

She holds a bachelor's degree in Economic Sciences from the Democritus University of Thrace, Greece and a Diploma in Marketing Studies from the Cyprus Institute of Marketing (CIM), Cyprus. When she first came to Cyprus from Greece, she was part of the Cyprus Youth Clubs Organization within European Voluntary Service (EVS) program where she supported the management, coordination and financial planning and participated at the Youth Clubs, events and seminars.

## **JOVANOVIĆ Dragana - Zapadnobalkanski institut**



Dragana Jovanović je stručnjak za medije, komunikacije i digitalne sadržaje sa velikim iskustvom u radu na projektima finansiranim od strane EU u oblasti optimizacije komunikacija i diseminacije. Odgovorna je za tipične i kreativne oblike kreiranja sadržaja koji uključuju: održavanje i ažuriranje veb sajtova, blogovanje, pisanje članaka, fotografisanje, video snimanje, održavanje naloga na društvenim mrežama (postovi, komentari, poruke i oglasi) i uređivanje i distribucija digitalnih medijskih sadržaja. Dragana takođe ima iskustvo u razvoju i upravljanju planova za diseminaciju i komunikaciju na složenim višekorisničkim, međunarodnim projektima, koji zahtevaju prilagođavanje specifičnim kontekstima i potrebama zainteresovanih strana.

Oblasti u kojima je stručna se dalje odnose na analizu medija i diskursa. Kao stipendista regionalno važnog medija – Balkanske istraživačke mreže (BIRN) prošla je obuku iz oblasti međunarodnog istraživačkog novinarstva.

## **JOVANOVIĆ Dragana – Western Balkans Institute**



Dragana Jovanović is a media, communication and digital contents expert with vast experience in working on EU funded projects in the area of communication and dissemination optimisation. Dragana holds responsibility for both typical and creative forms of content creation which normally include: maintaining and updating of websites, blogging, article writing, photography, videography, online commentary, the maintenance of social media accounts (posts, comments, messages, landing pages, and ads) and editing and distribution of digital media contents. Dragana is also experienced in developing and managing implementation of the Dissemination and communication plans on complex multi-beneficiary, international projects, actively suggesting its adaptation to contexts specifics and stakeholders' needs.

Her areas of expertise further relate to media and discourse analysis. She has been trained in international investigative journalism as a scholar of regionally important media outlet - Balkan Investigative Reporting Network (BIRN).

## KOVAČEVIĆ Dijana – Univerzitet Donja Gorica



Dijana Kovačević je predavač na Univerzitetu Donja Gorica u Podgorici, na grupi predmeta iz oblasti preduzetništva, menadžmenta i marketinga.

Autor je specijalizovane obuke o e-trgovini i alatima e-poslovanja koji je namenjen ženama preduzeticama. Koordinirala je više istraživačkih projekata. Njen rad se naročito fokusirao na važnost rodnih pitanja i inkluzivnosti, posebno u vezi sa rodnim razlikama u korišćenju interneta.

Rezultat ovih poduhvata je nekoliko naučnih radova, uključujući i značajan doprinos radu „Žensko preduzetništvo u informacionoj ekonomiji“, koji je predstavljen na prestižnim naučnim konferencijama i našao se na listi SCI Journal-a.

## KOVAČEVIĆ Dijana – University Donja Gorica



Dijana Kovačević is a lecturer at the University of Donja Gorica in Podgorica, on subjects in the fields of entrepreneurship, management and marketing.

She is an author of a specialized course on e-commerce and e-business tools for women entrepreneurs. She coordinated several research projects. Notably, her work focused on the importance of gender responsiveness and inclusion, particularly in relation to gender differences in internet usage.

These endeavors resulted in several papers, including the notable contribution to the paper "Women's Entrepreneurship in Terms of Information Economy," which was presented in prestigious science conferences and the SCI Journal list.

## LALOVIĆ Zoran – Zavod za školstvo Crne Gore



Zoran Lalović je magistar psiholoških nauka i samostalni savetnik u Zavodu za školstvo Crne Gore. U profesionalnoj karijeri obavljao je poslove psihologa, pomoćnika direktora OŠ „Stefan M. Ljubiša“ u Budvi, kao i rukovodioca odseka za istraživanje i razvoj obrazovnog sistema u Zavodu za školstvo Crne Gore. Autor je većeg broja obrazovnih programa i koautor nekoliko udžbenika za osnovnu školu i gimnaziju. Objavio je veći broj naučnih i stručnih radova i publikacija u domaćim i inostranim časopisima.

On je takođe i recenzent većeg broja udžbenika, priručnika, stručnih knjiga i publikacija. Samostalno ili u saradnji sa drugima realizovao je veći broj istraživanja iz oblasti obrazovanja. Učestvovao je u koncipiranju obrazovne politike i bio član redakcije časopisa za pedagošku teoriju i praksu "Vaspitanje i obrazovanje". Lalović je član nacionalnog Saveta za izradu nastavnih planova i programa u Crnoj Gori, kao i član Saveta za opšte obrazovanje Crne Gore.

## LALOVIĆ Zoran – Bureau for Educational Services Montenegro



Zoran Lalović has a master's degree in psychological sciences and is an independent advisor at the Institute of Education of Montenegro. During his professional development, he worked as a psychologist, assistant director of the Elementary School "Stefan M. Ljubiša" in Budva, as well as head of the department for research and development of the educational system at the Bureau for Educational Services. He is the author of a large number of educational programs and co-author of several textbooks for primary education and general secondary education. He has published a large number of scientific and professional works and publications in domestic and foreign journals.

He has also been a reviewer of the textbooks, manuals, professional books and publications. Independently or in cooperation with others, he carried out a large number of researches in the field of education. He participated in the conception of educational policy and was a member of the editorial board of the magazine for pedagogical theory and practice "Education and Learning". Lalović is a member of the National Council for Curriculum Development in Montenegro, as well as a member of the Council for General Education of Montenegro.

## **MAKAŠ Emil – Srednja tehnička škola grafičkih tehnologija, dizajna i multimedije**

Emil Makaš je 20 godina profesor u srednjoj VET školi i predaje grupu stručno teorijskih predmeta iz oblasti veb-dizajna, baza podataka, grafičke tehnologije i grafičkih materijala.

Emil ima značajno iskustvo u domenu razvoja VET nastavnog plana i programa za srednje škole u Bosni i Hercegovini. Učestvovao je u izradi modula za srednje škole po EUVET programima u Kantonu Sarajevo i Banjoj Luci. Takođe je i nosilac izrade nastavnih planova i programa za Grafičku školu.

Saradnik je Ministarstva finansija Kantona Sarajevo i Bosanskog kulturnog centra za štampani materijal i dizajn. Kao stručnjak za grafički dizajn i štampu, tokom svoje karijere bio je uključen u brojne projekte kojima su rukovodili Kanton Sarajevo i nevladine organizacije.

## **MAKAŠ Emil – Secondary technical school of graphic technologies, design and multimedia**

For 20 years, Emil Makaš has been a professor in a secondary VET school teaching professional theoretical subjects related to web design, databases, graphic technology and graphic materials.

Emil has significant experience in the development of VET curricula in secondary education in Bosnia and Herzegovina. He participated in the development of EUVET-based modules for secondary VET schools in Canton Sarajevo and Banja Luka. He is also responsible for the development of curricula for the Graphics School.

He is an associate of the Ministry of Finance of Sarajevo Canton and the Bosnian Cultural Center for printed material and design. As a graphical design expert, he participated in numerous projects implemented by the Canton of Sarajevo and various non-governmental organizations.

## **MALAGIĆ Adisa – Gimnazija „Tanasije Pajatović“, Pljevlja**

Adisa Malagić je profesorka sociologije u Gimnaziji „Tanasije Pejatović“ i Srednjoj stručnoj školi u Pljevljima sa petnaestogodišnjim iskustvom. Zvanje nastavnika stekla je na Filozofskom fakultetu u Nikšiću. Osim nastavom, Adisa je zadužena i za koordinaciju rada učeničkih kompanija.

Adisa ima višegodišnje iskustvo kao mentorka učenicima i učeničkim kompanijama koji su učestvovali na takmičenjima za najbolju biznis ideju . Bila je mentorka učenici koja je osvojila prvo mesto na nacionalnom takmičenju „Poslovni izazov Crne Gore“, mentorka učenicima koji su osvojili prvo i treće mesto na Nacionalnom takmičenju učeničkih kompanija, kao i mentorka tima koji je učestvovao u regionalnom takmičenju „Poslovni izazov zapadnog Balkana“.

Autor je više naučnih radova, a takođe je recenzent i spoljni saradnik Zavoda za školstvo Crne Gore.

## **MALAGIĆ Adisa – Gimnasium „Tanasije Pajatović“, Pljevlja**

Adisa Malagić is a professor of sociology at Gimnasium "Tanasije Pejatović" and Secondary VET School in Pljevlja, with 15 years experience. Adisa completed teacher education at the Faculty of Philosophy in Nikšić. Apart from teaching, Adisa is also in charge of coordinating the student companies.

Adisa has a long experience as a mentor to students and student companies who participated in business challenge competitions . She was a mentor to a student who won first place at the national competition "Business Challenge of Montenegro", for mentoring students who won first and third place at the National Competition of Student Companies, and to students in "Business challenge of the Western Balkans".

She is the author of several scientific papers, and is also a reviewer and external associate of the Bureau for Educational Services in Montenegro.



## **MARIJANOVIĆ Gracijela – Zavod za školstvo Mostar**



Gracijela Marijanović je stručna savetnica za ekonomsku skupinu predmeta, pravnu struku i ugostiteljstvo. Diplomirala je na Ekonomskom fakultetu Sveučilišta u Mostaru. Tokom decenijske karijere u Zavodu za školstvo Mostar, učestvovala je u razvoju kvalifikacijskog okvira za celoživotno učenje i u uvođenju standarda za osiguranje kvaliteta u oblasti VET. Od 2022. godine obavlja poslove šefa strukovnog odeljenja Zavoda pri čemu je zadužena za predlog nastavnog plana i programa i praćenje njegove primene, za pedagoški nadzor nad radom nastavnika i škola, kao i za stručno usavršavanje nastavnika i donošenje metodologije izrade i realizacije godišnjih programa rada škola.

U Srednjoj ekonomskoj školi Jozе Martinovića u Mostaru, radila je kao nastavnica ekonomske skupine predmeta kao što su računovodstvo, statistika i predzetništvo. Imenovana je u Komitet za izmenu i dopunu pedagoškog standarda i normativa u srednjem obrazovanju u Hercegovačko-neretvanskoj županiji, a članica je i Saveta za zapošljavanje u kojem radi na pripremi Lokalnog akcionog plana zapošljavanja za Grad Mostar.

## **MARIJANOVIĆ Gracijela – Bureau for Educational Services, Mostar**



Gracijela Marijanović is an expert advisor for the economic group of courses, the legal profession and hospitality courses. She graduated from the Faculty of Economics of the University of Mostar. During her decenial career at the Bureau for Educational Services Mostar, she participated in the development of the qualification framework for lifelong learning and setting standards for quality assurance in the field of VET. Since 2022, she has been the acting head of the vocational department of the Bureau, where she is responsible for proposing the curriculum and monitoring its implementation, for pedagogical supervision of the work of teachers and schools, as well as for professional training of teachers and adoption of the methodology for the development and implementation of annual school work programs.

At the Jozа Martinović High School of Economics in Mostar, she worked as a teacher of the economic group of subjects such as accounting, statistics and entrepreneurship. She was appointed to the Committee for Amendments and Supplements to the Pedagogical Standard and Norms of Secondary Education in the Herzegovina-Neretva County, and is also a member of the Employment Council where she participates in drafting the Local Employment Action Plan for the City of Mostar.

## **MARKOVIĆ Teodora – Univerzitet Donja Gorica**



Teodora Marković studentkinja je postdiplomskih studija na programu Međunarodni odnosi na Univerzitetu Donja Gorica. Zvanje politikologa stekla je na istom univerzitetu, završivši osnovne studije na Fakultetu Humanističke studije, smjer Medjunarodni odnosi i diplomatija. Teodora ima bogato iskustvo u radu sa mladim preduzetnicima i koordinaciji projektnih aktivnosti na važnim inicijativama kao što su BY LEAP, Poslovni Izazov Crne Gore, Poslovni izazov Zapadnog Balkana, te Program neformalnog preduzetničkog obrazovanja Učenička kompanija.

Učestvovala je u koordinaciji projektnih aktivnosti organizacije Dostignuća Mladih u Crnoj Gori. Tečno govori engleski, njemački i španski jezik. Alumnista je Ambasade Savezne Republike Njemačke u Crnoj Gori. Trenutno obavlja program stručnog osposobljavanja na Univerzitetu Donja Gorica.

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## **MESIHOVIĆ Sanela – Srednja Građevinska škola Mostar**



Sanela Mesihović je od 2016. na poziciji direktorke Srednje Građevinske škole u Mostaru, a prethodno je u istoj školi radila kao profesor građevinske grupe predmeta. Diplomirala je na Građevinskom fakultetu u Mostaru.

Usavršavala se kroz seminare i obuke iz oblasti izgradnje kapaciteta srednjih škola u pripremi pisanju projektnih predloga i izgradnje kapaciteta i jačanja kompetencija direktora tehničkih škola.

Aktivno je radila na poboljšanju i jačanju saradnje između škole i privrede, kao i na jačanju javno-privatne sektorske saradnje kroz ulogu koordinatora praktične nastave.

## **MESIHOVIĆ Sanela – Secondary School of Construction, Mostar**



Since 2016, Sanela Mesihović has been the director of the Secondary School of Construction in Mostar, and previously worked in the same school as a professor of the construction group of courses. She graduated from the Faculty of Civil Engineering in Mostar.

Her continuous professional education included capacity building seminars and training in the development and writing of project proposals and strengthening the competences of principals of VET schools.

She actively worked on improving and strengthening cooperation between the school and the businesses, as well as on strengthening public-private sector cooperation through the role of practical training coordinator.

## **MIHAJLOVIĆ BIJELIĆ Aleksandra– Privredna komora Republike Srpske**



Aleksandra Mihajlović Bijelić je rukovodilac Centra za dualno obrazovanje i obrazovne politike pri Privrednoj komori Republike Srpske. Tokom dvadesetogodišnje karijere u Komori, učestvovala je u više projekata za unapređenje dualnog obrazovanja, podsticanja stručnog obrazovanja u BiH visokom obrazovanju, kao i u projektima za razvoj kvalifikacionog okvira za celoživotno učenje. Ne manje važno je i učešće u Mreži VET Centara Jugoistočne Evrope i promocija učenja kroz rad i razvoj zajedničkih standarda zanimanja u saradnji sa centrima za stručno obrazovanje i privrednim komorama iz regiona.

Diplomirala je na Ekonomskom fakultetu Univerziteta u Banja Luci, a iz oblasti razvoja stručnog obrazovanja usavršavala se kroz projekte GIZ-a, KFW-a i KulturKontakt-a. Član je Tripartitnog savetodavnog veća, a učestvovala je u radu Komisije za kreiranje upisne politike, u radnoj grupi za izradu Pravilnika o obrazovanju učenika kod poslodavaca, kao i u procesu revizije zanimanja u Republici Srpskoj i izradi profila zanimanja.

## **MIHAJLOVIĆ BIJELIĆ Aleksandra – Chamber of Commerce of Republic of Srpska**



Aleksandra Mihajlović Bijelić is the head of the Center for Dual Education and Educational Policy at the Chamber of Commerce of the Republic of Srpska. During her twenty-year career at the Chamber, she participated in several projects for the improvement of dual education, the encouragement of professional education in BiH higher education, as well as in projects for the development of the qualification framework for lifelong learning. No less important is participation in the Network of VET Centers of Southeast Europe and the promotion of learning through work and the development of common occupational standards in cooperation with vocational education centers and chambers of commerce from the region.

She graduated from the Faculty of Economics of the University of Banja Luka, and professional development she carried out through GIZ, KFW and KulturKontakt projects. She is a member of the Tripartite Advisory Council, and she also participated in the work of the Commission on enrollment policy development, the Working group for drafting the Rulebook on the education of students at employers, as well as in the process of revising occupations in the Republic of Srpska and creating occupational profiles.

## **MITROVIĆ-RADOŠEVIĆ Vjera – Centar za stručno obrazovanje**



Vjera Mitrović-Radošević je diplomirani psiholog, samostalni savjetnik za istraživanje i razvoj kvalifikacija u stručnom obrazovanju u JU Centar za stručno obrazovanje. Zvanje psihologa je stekla na Filozofskom fakultetu u Novom Sadu, a profesionalnu karijeru započela u Srednjoj mješovitoj školi "Danilo Kiš" u Budvi, gdje je radila kao profesor psihologije i školski psiholog. U JU Centar za stručno obrazovanje obavlja poslove u oblasti razvoja kvalifikacija i izrade obrazovnih programa u stručnom obrazovanju i obrazovanju odraslih, u oblasti obuke nastavnika, inkluzivnog obrazovanja i dr.

Tokom svoje profesionalne karijere bila je dio recenzentskih komisija za nekoliko udžbenika i koautor priručnika i programa za rad sa učenicima. Aktivno radi na poboljšanju sistema inkluzivnog obrazovanja, na unaprijeđenju usluga koje se nude djeci sa posebnim obrazovnim potrebama i osposobljenosti škola i nastavnika za pružanje jednakih mogućnosti za sve.

## **MITROVIĆ-RADOŠEVIĆ Vjera – Centre for Vocational Education**



Vjera Mitrović-Radošević is a graduate psychologist, an independent adviser for research and development of qualifications in vocational education at the Centre for Vocational Education. She earned the title of psychologist at the Faculty of Philosophy in Novi Sad, and began her professional career at the Secondary Mixed School "Danilo Kiš" in Budva, where she worked as a psychology professor and school psychologist. In the Centre for Vocational Education performs tasks in the field of development of qualifications and development of educational programs in vocational and adult education, in the field of teacher training, inclusive education, etc.

During her professional career, she was part of review committees for several textbooks and co-author of manuals and programs for working with students. She actively works to improve the system of inclusive education, to improve the services offered to children with special educational needs and the training of schools and teachers to provide equal opportunities for all.

## **NIZIĆ Azra – Zavod za razvoj preduniverzitetskog obrazovanja, Kanton Sarajevo**

Azra je viši saradnik za razvoj predmetnih kurikuluma u Institutu za razvoj preduniverzitetskog obrazovanja Kantona Sarajevo. Njene glavne odgovornosti uključuju aktivan doprinos sprovođenju preduniverzitetske reforme i učešće u kreiranju kataloga očekivanih ishoda učenja. Ona takođe igra ključnu ulogu u koordinaciji i razvoju inovacija u nastavnim planovima i programima na svim nivoima preduniverzitetskog obrazovanja.

Azra koordinira reviziju nastavnih planova i programa za određene predmete i oblasti. Odgovorna je za provđenje stručno-pedagoškog nadzora u preduniverzitetskim obrazovnim institucijama. Ovaj nadzor obuhvata različite aspekte, kao što su nastava u školi, ispiti i drugi oblici vaspitno-obrazovnog rada.

Azra je radila i kao nastavnik biologije u VET školama i gimnaziji.

## **NIZIĆ Azra – Pre-university Education Institute of Sarajevo Canton**

Azra is Senior Associate for curriculum development at the Pre-university Education Institute of Sarajevo Canton. Her main responsibilities include active contribution to the implementation of pre-university reform and participating in the creation of the catalog of expected learning outcomes. She also plays a key role in coordination and development of curriculum innovations across all levels of pre-university education.

Azra has the lead in coordinating revisions to curricula for specific courses and areas. She is responsible for professional-pedagogical supervision in pre-university educational institutions. This supervision encompasses various aspects, such as classroom teaching, exams, and other forms of educational work.

She's been Biology teacher in secondary VET schools and gimnasium.

## **OBRADOVIĆ Srđan – Centar za stručno obrazovanje u Crnoj Gori**



Srđan Obradović je na poziciji koordinatora u Odeljenju za istraživanje i razvoj kvalifikacija u Centru za stručno obrazovanje u Crnoj Gori. Njegove primarne odgovornosti uključuju koordinaciju razvoja standarda zanimanja, standarda kvalifikacija i obrazovnih programa. On takođe nadgleda obuku nastavnika za sprovođenje ovih programa. Pored toga, Srđan je odgovoran za organizovanje takmičenja, kao i za koordinaciju, praćenje i kontrolu rada savetnika uključenih u izradu standarda zanimanja, standarda kvalifikacija i obrazovnih programa. Aktivno učestvuje u razvoju metodologija za srednje stručno obrazovanje i unapređenju preduzetničkog učenja.

Ranije je radio kao savetnik u Odeljenju za standarde i razvoj nastavnih planova i programa. Njegova odgovornost ogledala se u izradi standarda zanimanja, standarda kvalifikacija, nastavnih planova i programa i ispitnih kataloga u skladu sa nacionalnim okvirom kvalifikacija. Takođe je organizovao programe obuke nastavnika za implementaciju nastavnog plana i programa i koordinirao nacionalna i međunarodna takmičenja iz oblasti preduzetništva.

## **OBRADOVIĆ Srđan - VET Centre in Montenegro**



Srđan Obradović holds the position of Coordinator in the Department for Research and Qualification Development at The VET Centre in Montenegro. His primary responsibilities include coordinating the development of occupational standards, qualification standards, and educational programs. He also oversees the training of teachers for the implementation of these programs. Additionally, Srđan is responsible for organizing competitions, as well as coordinating, monitoring, and controlling the work of advisors involved in developing occupational standards, qualification standards, and educational programs. He actively participates in the development of methodologies for secondary vocational education and the enhancement of entrepreneurial learning.

Previously, Srđan served as an advisor in the Department for Standards and Curricula Development. In this role, he was responsible for developing occupational standards, qualification standards, curricula, and examination catalogs in accordance with the national qualification framework. He also organized teacher training programs for curriculum implementation and coordinated national and international competitions related to entrepreneurship.

## **QOSJA Ermira – Fakultet za ekonomiju i IT, Tirana**



Ermira Qosja je predavač na Fakultetu za ekonomiju i IT pri Evropskom univerzitetu u Tirani. Kao specijalista za marketing i menadžment, na osnovnim i postdiplomskim studijama predaje predmete iz oblasti poslovnog menadžmenta, nadgleda i sprovodi istraživačke analize u različitim poslovnim okruženjima, i mentor jestudenata doktorskih studija.

Bila je direktor Srednje stručne škole i Visoke škole u Tirani, a njena uloga ogledala se uvođenju, upravljanju i nadgledanju obrazovnih i administrativnih aktivnosti škole. Ermira ima iskustvo u pokretanju i sprovođenju prvih jednogodišnjih stručnih programa iz oblasti dizajna, administracije mreže, servisiranja automobila, kao i u realizaciji različitih kratkih stručnih kurseva.

Pored sadašnjeg univerziteta, predavala je i na Mašinskom fakultetu i Fakultetu primenjenih nauka i ekonomije u Tirani.

## **QOSJA Ermira - Faculty of Economics and IT, Tirana**



Ermira Qosja is lecturer at Faculty of Economics and IT European University of Tirana. As a specialist in marketing and management, she teaches undergraduate and postgraduate courses in business management sciences, supervise and conduct research studies in various business environments, and supervise and guide PhD students in their studies.

She was executive director at a Secondary VET school and Community College in Tirana with a role of leading, managing and supervising the educational and administrative activities of the schools. Ermira has experience in launching and implementation of the first one-year VET programs in Design, Network Administrator, Automobile Servicing, as well as implementing of various VET crash-courses.

She also teach at the Faculty of Mechanical Engineering and Faculty of Applied Sciences & Economy in Tirana.



## **RADIČANIN Darko – Dostignuća mladih Srbija**

Darko Radičanin je izvršni direktor Dostignuća mladih Srbije. Zadužen je za praćenje i evaluaciju uspeha programa učeničkih kompanija u Srbiji. Pre sadašnje pozicije, Darko je radio kao koordinator programskog odseka. U tom svojstvu, organizovao je radionice i obuke za članove zajednice i preduzetnike, fokusirajući se na programske oblasti. Takođe je vodio aktivnosti kao što su fokus grupe i dizajnerski rad.

Kroz angažman u JAS-u koji traje od 2010.godine, Darko je stekao veliko iskustvo u neprofitnom sektoru, posebno u radu sa mladima. Kao bivši direktor operativnih poslova, obezbedio je efektivno i efikasno upravljanje odnosima sa učenicima, nastavnicima, partnerima iz privatnog sektora i drugim zainteresovanim stranama.

## **RADIČANIN Darko - Junior Achievement Serbia**

Darko Radičanin is a CEO of Junior Achievement Serbia. In this role, he establishes monitoring and evaluation systems to accurately measure the success of Junior Achievement-Young Enterprise programs in Serbia. Prior to his current position, Darko worked as a Program Unit Coordinator/Officer. In this capacity, he organized workshops and training sessions for community members and entrepreneurs, focusing on programmatic areas. He also conducted activities such as focus groups and design work.

Darko has extensive experience in the nonprofit sector, specifically in working with the younger generation since 2010 through his involvement with JAS. As a former director of operations, he ensured effective and efficient management of relationships with students, teachers, private sector partners, and other stakeholders.

## STOJANOVIĆ Marko - Zapadnobalkanski institut



Marko je edukator, rukovodilac, specijalista za projekte i socijalni preduzetnik iz Beograda. Kao rukovodilac, Marko predsedava Bordom regionalne organizacije WEBIN. Kao edukator realizuje obuke u oblasti treninga za trenere, razvoja projekata, zagovaranja i kreiranja javnih politika. Kao specijalista za projektni ciklus, Marko je rukovodio razvojem 30+ istraživačkih projekata velikog obima i projekata izgradnje kapaciteta. Kao socijalni preduzetnik, Marko je osnivač i rukovodilac istraživačke i konsultantske kompanije sa sedištem u Beogradu koja pruža podršku u istraživanjima i razvoju projekata.

Tokom svoje petnaestogodišnje karijere, Marko je realizovao konsultantske usluge za različite međunarodne i nacionalne organizacije, poput Evropske fondacije za obuke, Međunarodne organizacije za migracije, Evropske univerzitetske asocijacije, i drugih. Učestvovao je u procesima kreiranja javnih politika i tela, poput Saveta za preduzetničko obrazovanje, Zakona o mladima, Zakona o volontiranju, Zakona o obrazovanju odraslih. Objavljeni radovi i publikacije čiji je Marko autor odnose se na projektni ciklus i neformalno obrazovanje, omladinsku politiku, preduzetničko obrazovanje, monitoring i evaluaciju.

## STOJANOVIĆ Marko – Western Balkans Institute



Marko is an educator, manager, project cycle specialist and social entrepreneur from Belgrade. As a manager, Marko is chairing the Board of regional organization WEBIN. As an educator, he does training in fields including ToT, project development, advocacy and policy making. As a project cycle specialist, Marko was leading the development of 30+ large-scale research and capacity building projects. A social entrepreneur, Marko is a founder and manager of a Belgrade-based research and consultancy company supporting research and project development endeavours.

Throughout his 15-year long carrier, Marko carried out consultancies for various international and national bodies such as European Training Foundation, International Organizations for Migrations, European University Association and other. As a stakeholder and working group member, he also participated in policy-making processes on Entrepreneurial Learning Council, Law on Youth, Law on Volunteering and Law on Adult Education. Published papers and publications authored by Marko refer to project cycle and non-formal education, youth policy, entrepreneurial learning, monitoring and evaluation.

## ŠALETIĆ Tatjana – Gimnazija „Petar I Petrović Njegoš“, Danilovgrad



Tatjana Šaletić je profesorka istorije i geografije u Gimnaziji „Petar I Petrović Njegoš“. Zvanje nastavnika mentora stekla je tokom svog tridesetogodišnjeg rada u nastavi. Stručno se usavršavala kroz obuke na temu celoživotnog preduzetničkog učenja i njegove implementacije u nastavi, kao i obrazovanja nastavnika za ključne i stručne kompetencije u osnovnom i srednjem obrazovanju.

Bila je aktivno angažovana u takmičenju iz istorije na opštinskom, regionalnom i nacionalnom nivou i to kao član tima za izradu pitanja, član žirija ili mentor učenicima. Kao član radne grupe učestvovala je u izradi ispitnog kataloga iz istorije za Maturski ispit, a jedan je od autora scenarija časa u Zbirci scenarija za “Unapređenje kvaliteta inkluzivnosti obrazovanja u digitalnom okruženju”.

## ŠALETIĆ Tatjana – Gymnasium „Petar I Petrović Njegoš“, Danilovgrad



Tatjana Šaletić is a professor of history and geography at the Gymnasium "Petar I Petrović Njegoš". She earned the title of mentor teacher during her thirty years of carrier in teaching. She carried out professional development through training courses on lifelong entrepreneurial learning and its implementation in teaching, as well as teacher education for key and professional competencies in primary and secondary education.

She was actively involved in the development of history competitions at the municipal, regional and national levels, either as a member of the team for drafting questions, or as a member of the jury or a mentor to students. As a member of the working group, she participated in the creation of the exam catalog in history for the final elementary exam, and is one of the authors of the lesson scenarios in the Collection of scenarios for "Improving the quality of inclusive education in a digital environment".

## TROQE Ines – stručnjak za VET i razvoj obrazovanja



Ines Troke je stručnjak sa preko 7 godina iskustva u sektoru obrazovanja, specijalizovana za stručno obrazovanje i obuku, izgradnju kapaciteta i integraciju odraslih i mladih na tržište rada. Kao ekspert za stručno obrazovanje na SREPVET-u, projektu koji finansira IPA, i kao regionalni knjigovođa na projektu Veštine za posao finansiranog od strane Švajcarske agencije za razvoj i saradnju u Albaniji, Ines se istakla u podršci reformi obrazovanja koja podržava razvoj javnih pružalaca stručnog obrazovanja.

Doprinela je implementaciji inovativnih pipravničkih šema i kombinovanih pristupa učenju, spajajući tradicionalne nastavne metode sa virtuelnim platformama radi poboljšanja ishoda učenja. Trenutno je angažovana kao projektni koordinator u Dostignućima mladih u Albaniji gde organizuje i olakšava proces realizacije treninga za nastavnike i vannastavne aktivnosti za učenike. Njena posvećenost unapređenju kvaliteta obrazovanja čini je vrednim faktorom u unapređivanju obrazovnog sistema Albanije. pokretanju održivog rasta obrazovnog pejzaža Albanije.

## TROQE Ines – VET Specialist and Education Development Expert



Ines Troqe is a skilled professional with over 7 years of experience in the education sector, specializing in vocational education and training, capacity building, and labor market integration for adults and youth. As a VET Expert in the SREPVET, IPA funded project and a Regional Account Manager for the Skills for Jobs, funded by the Swiss Agency for Development and Cooperation in Albania, Ines excelled in supporting the education reform supporting the development of public VET providers.

She contributed to implementing innovative apprenticeship schemes and blended learning approaches, combining traditional teaching methods with virtual platforms to enhance learning outcomes. Currently she is engaged as a Project Coordinator for Junior Achievement Albania and is responsible for organizing and facilitating teacher trainings and students' extracurricular activities. Her commitment to enhancing education quality makes her a valuable asset in driving sustainable growth in Albania's educational landscape.

# VETpreneur



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